

# The Vyne School January 2021

## Remote Education Provision: *information for parents*

In line with Government requirements, this information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

### **The Remote Curriculum: *what is taught to pupils at home***

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **1. What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- All online lessons are provided to students by accessing Google Classroom.
- Student accounts are already in use by students and therefore are available immediately to all Vyne students.
- This provision has been in place since Summer term 2020.
- Any questions/ issues about accessing Google Gmail or Google Classroom can be sent to [ITHelpline@vyne.hants.sch.uk](mailto:ITHelpline@vyne.hants.sch.uk)

#### **2. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- At the Vyne School, our intention is to offer the full curriculum represented through our Remote Learning provision. Where practical and financial restrictions apply we will endeavour to provide best access possible. Where necessary we will make adaptations.
- We intend to teach new learning to students and lessons support with essential recall and consolidation.

### **Remote teaching and study time each day**

#### **3. How long can I expect work set by the school to take my child each day?**

- Our expectation is that students will continue to work in accordance with their school timetable, following lesson timings.
- We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:
- 5 lessons per day (equivalent to at least 5 hours a day)
- Students are expected to sign into the teacher register at the start of the lesson. Lessons will last up to the designated time but may well be shorter as we wish to ensure screen time is reasonable for well being.

- As a guide, teachers will plan that a 40-minute lesson will have approximately 30 minutes of work to complete, and a 60-minute lesson will have approximately 50 minutes of work to complete. Students should take a short break between lessons.

## **Accessing Remote Education**

### **4. How will my child access any online remote education you are providing?**

- Students will log onto Google Classroom via a suitable digital device such as a laptop or computer. (Some games consoles can also be used)
- Access is gained through a browser. ([www.google.org.uk](http://www.google.org.uk)).
- On Google Classroom, they will find they have been invited to join the classes they attend at school.
- It is in each class that the teacher will deliver each lesson. Lessons will be live with the class teacher (at least once week if the teacher sees the group more than once a week, or each fortnight if they only see a class once a week). Alternatively, the lesson maybe pre-recorded by their class teacher with feedback in real time via the classroom. Finally, lessons may be pre-loaded for students to work on if the teacher is in school supervising students working in school.

### **5. If my child does not have digital or online access at home, how will you support them to access remote education?**

- We recognise that some pupils may not have suitable online access at home.
- We take the following approaches to support those pupils to access remote education:
  - At the Vyne School we are passionate about ensuring all students are able to access online learning.
  - We have a limited number of devices that available to students on a short-term loan basis.
  - Hardware devices can only be loaned if there are no other suitable devices in the household that the student could work on.
  - If a device is needed, then please submit this request form: <https://docs.google.com/forms/d/e/1FAIpQLScEabk96TY8GSfmzGgMUUHMWNNgV4Pawm-z0FWSJP8pxjtoQQ/viewform?gxids=7628>
  - You will be asked to sign a loan agreement.
  - Once this is signed and approved, school can give you a device for an agreed period of time.

### **6. How will my child be taught remotely?**

- We use a combination of the following approaches to teach pupils remotely:
  - Lesson with live teaching including a live introduction;
  - Lesson with pre-recorded / pre-loaded material (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
  - Lesson pre-loaded as the teacher is in school with other students at lesson time
  - Lessons may contain commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- Lessons may contain long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)
- Students also have a tutorial contact and assembly each week as well as opportunities to join in a range of enrichment activities organised by a range of departments. For example, there is a daily challenge from the PE department when the majority of the school is learning remotely.

## **Engagement & Feedback**

### **7. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Students should go to the Google Classroom at their timetabled slot for each lesson. They should keep their camera off but maybe asked to answer questions over their microphone or in the chat.
- Students should follow the Online Learning Code
- Feedback will be provided during Live Lessons – using the Google Meet chat feature.
- If the teacher is not available students are encouraged to communicate through google classroom. This sends a notification to the teacher.
- We actively encourage parents to support your child as they participate in the live lessons if this is possible,

### **8. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Please encourage your son/ daughter to attend lessons as regularly as possible.
- A register is taken of engagement.
- If students are not engaging in the learning, we will contact home.
- If a student doesn't submit assignments as appropriate, again the school will inform parents and provide support if needed.

### **9. How will you assess my child's work and progress?**

- Feedback can take many forms and may not always mean extensive written comments for individual children.
- Students should receive one piece of formal feedback to a key piece of work every third week.
- Feedback will be given during the lesson, in response to student contributions, both verbally and using the interactive chat feature.
- Written / verbal feedback may be given for an assignment submitted through Google Classroom

## **Additional support for pupils with particular needs**

### **10. How will you work with me to help my child who needs additional support from adults at home to access remote education?**

- We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.
- We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:
- As lessons are taught in their usual classes and by their usual teacher, lessons will be differentiated and delivered as usual in a way that supports students.
- The SEN department are running a number of intervention classes to support students with special educational needs.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **11. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

#### **Whole Year Groups:**

- With whole year groups in isolation, curriculum delivery will all be online.
- Content is accessed via Google Classroom as indicated above.

#### **Individual Isolation:**

- Once staff are notified of any period of isolation they will set specific work for that student.
- Work should be released with the same regularity as if they were in school. i.e. 6 lessons per day.
- Please be aware that parental support can also make a significant difference to student engagement. The school makes use of additional external website to provide content and work for students. These include:
- <https://senecalearning.com/en-GB/>
- <https://www.drfrostmaths.com/login.php>

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*Mrs N.Pearce (Headteacher)*